HIGH SCHOOL AND BEYOND

Henry M. Jackson High School Counselors



WELCOME JACKSON FAMILIES!

Today we are going to:

- Meet your school counselor/support staff
- Define "credit"
- Review your student's graduation requirements
- Discuss strategies and review resources to support your student's success
- •Find out more about what your student may or may not be telling you about school



YOUR JHS COUNSELING TEAM AND SUPPORT STAFF!

SEE MORE ON OUR COUNSELING

WEBPAGE





JHS Counseling Team!



Ms. Prater A – Ba



Mr. Gerig Bb – Em



Mr. Lee En – Ja



Mrs.
Williams
Jb-L



Mrs. Coon Registrar jhsTranscipts@everettsd.org



Mr. Turner M-Pe



Mr. Lerner Ff-So



Mrs. Gregg Sp-Z



Mr. Sugawara Counseling Secretary
425-385-7010
425-385-7044 Fax

WHAT CAN YOUR SCHOOL COUNSELOR DO FOR YOU?

College/Career Guidance

- College information:
 - Admission requirements
 - Transcript review
 - Scholarship and financial aid
- Educational and career planning
- Classroom college/career units
- Career awareness and exploration
- Job search information
- Military, apprenticeship, technical,
 2-year, 4-year college information

Academics

- Guidance & Counseling Services
- Review Graduation requirements
- Class Schedule & Registration
 - Challenging options
 - Options and procedures for making up classes and credits

Personal & Social Services

- Peer mediation
- Practical decision-making skills
- Crisis counseling and referral
- Intrapersonal and interpersonal development



WHAT IS A CREDIT AND HOW DO THEY WORK?

Middle School

- Take a class
- Earn a grade
- Pass class = Move on to next level
- Fail class = Move on to next level

High School Credit EARNED in Middle School-

 algebra 1, geometry, English 1, computer applications, WA state history, Spanish 1, etc.

High School

- Take a class
- Earn a grade
- Pass class (>60%) = .5 or 1.0 CREDIT
- Don't pass (<60%) = NO CREDIT

One high school year-long courses = 1 credit



CREDIT RECOVERY

- Credit Recovery Program
 - Many pathways to recover credit
 - Connect with our Success Coordinators, Ms. Britt, Ms. Bryan, Ms. Rey, and... your high school counselor
- Summer Program
 - Free for credit recover
 - Typically, in-person at Everett SD high school





EXAMPLE OF 9TH GRADE SCHEDULE

1st Semester

- Pre-AP English 1 (.5 Credits)
- Algebraic Concepts (.5 Credits)
- Biology(.5 Credits)
- Health (.5 Credits)
- Spanish l (.5 Credits)
- Culinary Arts (.5 Credits)

2 nd Semester	CREDITS
 Pre-AP English 1 (.5 Credits) 	1.0
 Algebraic Concepts (.5 Credits) 	1.0
Biology (.5 Credits)	1.0
• PE 1 (.5 Credits)	1.0
- Spanish l (.5 Credits)	1.0
Intro to Graphic Design (.5 Credit	

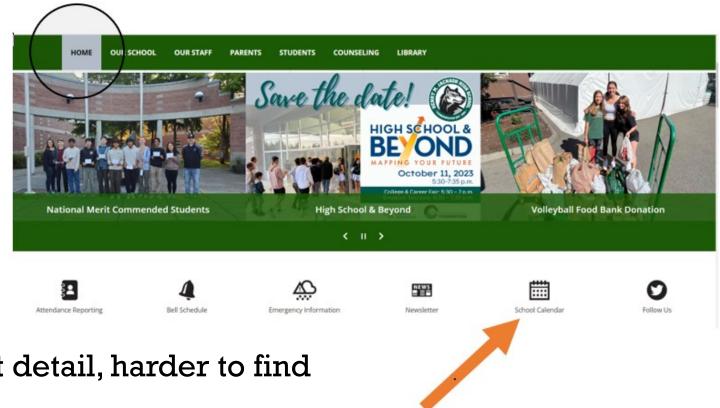
This semester, if you pass all of your classes, you will earn 3.0 credits. Next semester, if you pass all your classes, you will earn another 3.0 credits. This will give you 6.0 credits by the end of the year!

Total: 6
Credits



SPEAKING OF SEMESTERS, WHEN DOES 1ST SEMESTER END?

1/22/26



School Calendar- best detail, harder to find

Go to school website, make sure you are on "home", scroll down and look for the calendar icon.

HOW MANY CREDITS DO I NEED TO GRADUATE?

- You have to earn <u>24 credits</u> to earn your high school diploma.
 - 9th grade- 6.0 credits (pass ALL classes)
 - 10th grade- 6.0 credits (pass ALL classes)
 - 11th grade- 6.0 credits (pass ALL classes)
 - 12th grade- 6.0 credits (pass ALL classes)
 - TOTAL= 24 Credits





GRADUATION REQUIREMENTS

English

Social Studies

Math

Science

P.E.

Health Credit

Career & Tech Ed

Fine Arts

World Language

Electives

Total

4.0 Credits

3.0 Credits

3.0 Credits

3.0 Credits

1.5 Credits

0.5

1.0 Credit

2.0 Credits**

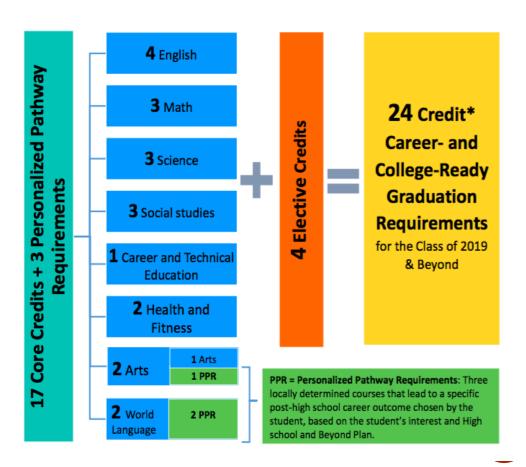
2.0 Credits**

4.0 Credits

24.0 Credits

How Do the 24-Credit Graduation Requirements Add Up?





^{**}Personalized Pathway Requirement



PERSONALIZED PATHWAY REQUIREMENTS

3 flexible credits based on your interests and career/education goals and your High School & Beyond Plan

Can substituted for the following credits:

2 credits of World Language



-And/Or-

1 credit of Fine Art



You can discuss options with your school counselor



MORE GRADIIATION REQUIREMENTS & CTE PATHWAYS*

Primary Pathway:

- Smarter Balanced ELA (gd. 10)
- Smarter Balanced Math (gd. 10)
- Or... SAT ELA/Math
- Or... College level ELA/Math
- Or... complete 2.0 courses in a CTE pathway

Other tests: Washington Comprehensive Assessment of Science-WCAS

(qd. 11)



GRADUATION PATHWAYS

Planning for high school graduation starts in middle school. Students must meet one math and one English Language Arts (ELA) graduation pathway aligned with their high school and beyond plan to graduate from high school. The chart below describes options available

MATH PATHWAY

ELA PATHWAY

Dual Credit ELA Pathway

dual credit ELA course:

English 4

State Assessment Math Pathway

Meet standard on the math SBA (minimum score: 2595) or meet standard on math WA-AIM (minimum score: 103)



State Assessment ELA Pathway

Meet standard on the ELA SBA (minimum score: 2548) or meet standard on the ELA WA-AIM (minimum score: 104)

Complete and qualify for college credit in a year-long

Running Start English class (100-level or above)

Dual Credit Math Pathway

Complete and qualify for college credit in a year-long dual credit math course:

- Calculus
- Intro to Data Science

 AP Calculus AB or BC AP Computer Science A

AP Statistics

- Precalculus
- . Running Start Math class (100-level or above)

Earn a C+ or higher in both semesters of a qualifying

score a 3 or higher on a qualifying AP math exam:

Advanced Placement Math Pathway

AP Computer Science Principles

Transition Course Math Pathway

Advanced Placement (AP) math course OR

Advanced Placement ELA Pathway

. UW English Comp: General

. UW English Comp: Humanities UW English Comp: Literary

Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) ELA course OR score a 3 or higher on a qualifying AP ELA exam:

- AP English Lang & Comp
- AP English Lit & Comp
- AP Geography
- · AP Human Geography
- AP Seminar AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP US Gov & Politics AP US History
- AP Research
- AP World History

SAT/ACT Math Pathway

https://shorturl.at/nYvFT

Meet standard on the SAT (430) or ACT (16) in math

Earn transition course credit in Bridge to College Math



SAT/ACT ELA Pathway

Meet standard on the SAT (410) or ACT (14) in reading, writing, or English

Performance-based Math Pathway

Meet state requirements and demonstrate math learning



Performance-based ELA Pathway

Meet state requirements and demonstrate ELA learning standards

Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) (minimum AFQT: 31) This pathway meets both math and ELA graduation pathways



Career Technical Education (CTE) Pathway

Complete a qualifying sequence of career and technical education (CTE) courses This pathway meets both math and ELA requirements

Must earn 2.0 credits in one of the following pathways -

- Agriculture Education & Science
- Business & Marketing
- Family & Consumer Sciences
- Health Sciences
- Skilled & Technical Sciences
- Skill Center Programs (Sno-Isle Tech, Regional Apprenticeship Program (RAP))
- Other local CTE approved pathways see complete list here: https://shorturl.at/cE6iZ





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course

catalog

HOW MANY VOLUNTEER HOURS ARE REQUIRED TO GRADUATE?



- -It is fantastic for college applications and scholarships
- Volunteering is an amazing experience
- -0 hours are required

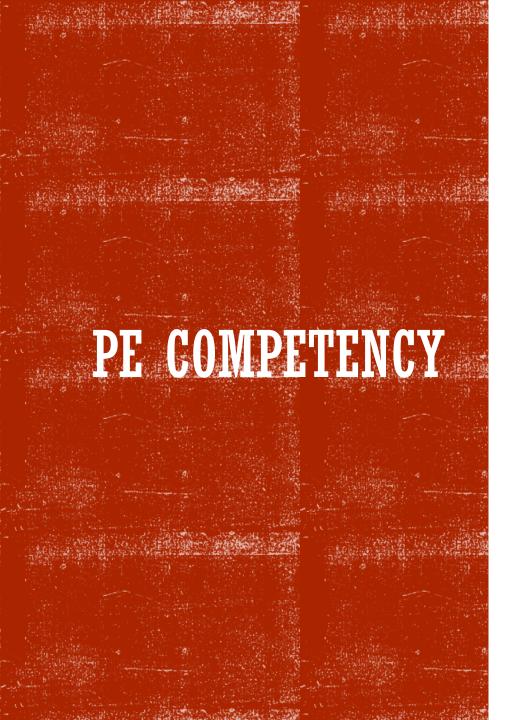


GRADUATION REQUIREMENTS (SENIOR YEAR)

- High School and Beyond Plan & additional graduation tasks (completed in Naviance)
- Senior Quantitative Class Requirement (Math or Science)
- College and Career Readiness Seminar







PE Competency Credit (not PE Waiver)

- Must have completed PE 1
- Participate in a sport with coach/instructor
- Contact Mr. Hutt who handles paperwork for students requesting credit for sports they are playing. (more info. @ JHS counseling)
- Competency Credit must be earned during the current school year and season the PE activity is completed (IT IS NOT RETROACTIVE)

ALL STUDENT NEED .5 HEATH & 1.5 PE CREDITS TO GRADUATE



HIGH SCHOOL CREDIT EARNED IN MIDDLE SCHOOL

ALL HIGH SCHOOL CREDIT EARNED IN MS IS BROUGHT UP TO YOUR HS TRANSCRIPT

Currently, there are three options for each HS class completed in Middle School...

- Leave as is
- 2. Remove credit and grades from HS transcript
- 3. Remove grade, but leave credit on HS transcript (grade is marked "CR" for Credit)

-Please have your student contact their school counselor BY THE END OF THEIR JUNIOR YEAR to receive paperwork to complete Options 2 and 3 above.

You cannot remove courses & grades from your transcript that you earn during grades 9-12. Students can repeat a course and request GPA only be calculated for the course with the highest grade.



COLLEGE CREDIT & OTHER OPPORTUNITIES IN HIGH SCHOOL

(MORE INFO IN COURSE CATALOG @ JHS COUNSELING)



- Advanced Placement
- College in the High School & CTE Dual Credit

(Page 17-18 in the course catalog)

- NJROTC (at Everett High School)
- · CTE STEM (@ Everett HS & Cascade HS)
- Running Start
- · RAP (@ Marysville)
- Sno-Isle Tech (Applications Open November 7)
- IB (at Cascade High School- coming soon)









Cascade High School now in candidacy for the International Baccalaureate Diploma Program

- •Cascade High School (CHS) is now a Candidate School for the International Baccalaureate (IB) Diploma Program.
- Transportation will be provided
- •The IB Diploma Program is a two-year course





IB Diploma Program information night

•Parents and students are invited to attend the upcoming information night to learn more about the IB Diploma Program.

•When: Thursday, Oct. 23

•**Time:** 6-7 p.m.

Location: Cascade High School library



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2026 CiHS 1.0 Spanish 2 1.0 PE & Health	2028 CiHS 1.0 Chem CiHS 1.0 Pre Calc	How Many Possible College Credits do you see on this page?*
1.0 Geometry 1.0 AP Human Geo 1.0 Pre-AP Eng 1 1.0 Bio	1.0 Eng 3 1.0 US His 1.0 Yoga/walking CTED 1.0 Human Anatomy	*The course needs to be offered *The instructor needs to meet the qualifying criteria • MORE INFO. CAN BE FOUND IN
2027	2029	THE COURSE CATALOG CiHS- College in the High School
1.0 Span 3 1.0 Alg 2 1.0 Physics	Aerospace Cits 1.0 Ethnic Studies	AP- Advanced Placement CTE D- Career & Technical Education Dual Credit
1.0 Pre-AP Eng 2 1.0 World His CTED 1.0 Biotechnology	CiHS 1.0 Eng 4 AP 1.0 AP Psych	Students complete the high school class, enroll/sign up for the college credit at the START of the year to RECEIVE college credit when they finish the course

Attend school 90% or better(monitor attendance)







-Check school email daily (students and parents

Have your students get the Outlook APP on their phone





Encourage your student to use an organizing tool to manage deadlines and tasks-

- Outlook or Google Calendar
- Old-school planner
- Notes
- Try various apps out there





Set homework time every day (1 hour minimum)





Make a weekly time with your student(s) to check grades and Canvas (student led)





Manage phone use/social media



- Keep smartphones out of student bedrooms
- -Use an alarm clock to wake students up





- LET'S REMIND YOUR HIGH SCHOOL STUDENTS THAT ADULTS ARE NOT ROBOTS
- -we need time to respond
- -be patient
- -students CAN use the tools that they have and as our parents told us, they can "look it up", it just no longer via a dictionary.









- -STUDENTS ARE THEIR OWN #1 ADVOCATE
- -Parents are advocate supporters
- -Teach, remind, and encourage them
- -Don't DO for them
- -They will make mistakes
 - -They will be on their own soon enough



MORE TOOLS FOR SUCCESS!

- 1. Encourage good sleep habits, set bedtime, limit food/caffeine, etc.)
- 2. Get involved (Clubs & Sports)
- 3. Maintain expectations and provide support
- 4. Give grace and practice patience (with yourself and your student)
- 5. Utilize resources
- 6. Consequences should be short-term
- 7. Please join the PTSA!





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OVERCOMING CHALLENGES

- Talk with your student. Connect on their emotional level. Utilize tools like **RULER** if you need help (active listening, being aware of your emotions & managing them)
- Connect with your student's teachers
 - Ask what they are learning in class and how you could support at home.
- Create/review flexible 4-year plan
- Encourage student to utilize:
 - PACK Time (every Thursday)
 - Teacher availability before/after school
- Connect with your school counselor/support coordinators





GUARDIAN/STUDENT RESOURCES

- Parent University and Guardian Webpage
- JHS Website and Counseling Webpage
- Academic Supports
- Therapy/counseling resources
 - Counseling resource webpage
 - Virtual Calming Room
 - Contact your insurance or primary care provider
 - WA Mental Health Referral Service for Children/Teens 833-303-5437



WHAT YOUR STUDENT IS NOT TELLING YOU

Guardians can check grades attendance using ParentVue





- Students are provided access to syllabus/ assignments/calendar/deadlines online through Canvas
- Parents can access Canvas ©
- Registration occurs in the Spring (starting March) and we present information and discuss class requests with every single student



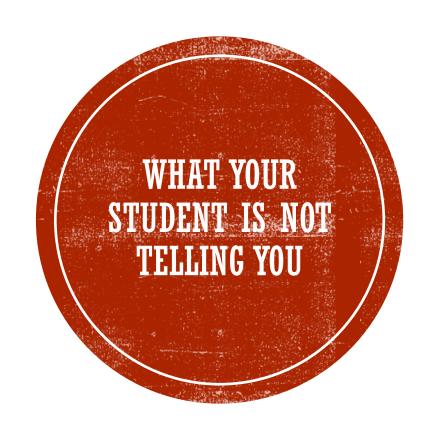
WHAT YOUR STUDENT IS NOT TELLING YOU

- Your student can earn credit (up to 4!) by taking the World Language Exam
- Every day there are announcements about upcoming school events
- We review graduation requirements, college/career information and resources with your student in the form of classroom lessons, emails, and announcements
- Naviance is the program students use to complete their HS & Beyond Plans and complete the college applications process



Summertime is a great time to learn and recover if necessary

- ESD Summer School- online advancement & in- person credit recovery
- CTE Summer Internships- stop by the Career Center for more info.
- TRAVEL





- Utilize the resources available on our website including Class of 2029 webpage and FAQs
- Contact the MAIN OFFICE
- Reach out to your <u>student's</u> <u>teachers</u>
- Contact <u>school counselor</u> and/or appropriate support coordinators



- Please complete our survey after you attend H.S. & Beyond Family Night. Your feedback helps us to provide an effective program
- QR is located in the program

PROVIDE US FEEDBACK

